O‘ZBEKISTON RESPUBLIKASI

OLIY VA O‘RTA MAXSUS TA’LIM VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI

“TASDIQLAYMAN”

__________ I.M.Tuxtasinov

2022-yil “30” 06

IKKINCHI CHET TILINING INTEGRALLASHGAN KURSI

FANINING O‘QUV DASTURI

Bilim sohasi: 200 000 - San’at va gumanitar fanlar

Ta’lim sohasi: 230 000 - Tillar

Ta’lim yo‘nalishi: 60230100 - Filologiya va tillarni o‘qitish (koreys, xitoy, yapon, arab tillari)

Fan/modul kodi ICHI15/608		O‘quv yili 2024-2025	Semestr 5,6	ECTS-Kreditlar 8
Fan/modul turi Majburiy		Ta’lim tili O‘zbek/rus	Haftadagi dars soatlari 4	
1	Fanning nomi	Auditoriya mashg‘ulotlari (soat)	Mustaqil ta’lim (soat)	Jami yuklama (soat)
	Ikkinchi chet tilining integrallashgan kursi	108	132	240

2.

I.Fanning mazmuni

Fanni o‘qitishdan maqsad – talabalarga o‘rganilayotgan ikkinchi chet tilini kasbiy faoliyatda amaliy qo‘llay olish tamoyillariga amal qilgan holda integrallashgan yondashuv asosida o‘rgatish, o‘rganilayotgan ingliz tilida ravon va aniq so‘zlashishlarini ta’minlashdan iborat.

Fanning vazifasi – talabalarni nutq vaziyatlaridan to‘g‘ri va unumli foydalanishga o‘rgatish, nutq ko‘nikmalarini fonetik, grammatik, leksik, stilistik va tipologik jihatdan to‘laqonli shakllantirish, tilni dunyoda sodir bo‘layotgan siyosiy, iqtisodiy va ijtimoiy voqelikka nisbatan o‘rganilayotgan chet tilida o‘z munosabatlarini bildira olish darajasida o‘rgatishdan iborat.

II. Asosiy qism (amaliy mashg‘ulotlar)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

1. Lesson. My brothers
2. Lesson. Going to future
3. Lesson. The Castellers of Catalonia
4. Lesson. Descriptive writing
5. Lesson. Present perfect+ ever and never
6. Lesson. 21st century “explorers”
7. Lesson. Take and get
8. Lesson. Transport and travel
9. Lesson. A poem
10. Lesson. What is your story?
11. Lesson. All about adjectives
12. Lesson. The Angulo brothers
13. Lesson. Describing a person
14. Lesson. Tenses and auxiliary verbs
15. Lesson. Language lovers
16. Lesson. A world in one family
17. Lesson. An informal email
18. Lesson. State and activity verbs
19. Lesson. Simple and continuous
20. Lesson. Is this the best boss in America?
21. Lesson. Balancing work and life
22. Lesson. A formal letter or email-applying for a job
23. Lesson. William Shakespeare
24. Lesson. Past Continuous
25. Lesson. Spelling and pronunciation
26. Lesson. The picture of Dorian Gray
27. Lesson. Revision

1. Lesson. Once upon a time
2. Lesson. Writing a story
3. Lesson. Modals and related verbs
4. Lesson. Rules and customs-then and now
5. Lesson. Rules for life
6. Lesson. The jar of pebbles
7. Lesson. Phrasal verbs
8. Lesson. How to save a wet phone
9. Lesson. Present perfect- simple, continuous, passive
10. Lesson. From bikes to horses
11. Lesson. Forest man
12. Lesson. Ann Daniels – polar explorer
13. Lesson. Numbers
14. Lesson. Life changes
15. Lesson. My worst exam result!
16. Lesson. Best of friends?
17. Lesson. Boarding school
18. Lesson. Body language
19. Lesson. Discursive writing- arguing for and against
20. Lesson. ’Go‘artificial intelligence!
21. Lesson. The boy who built a fusion reactor
22. Lesson. Word building-prefixes and suffixes
23. Lesson. Conditionals
24. Lesson. The good Samaritan
25. Lesson. The kindness of strangers
26. Lesson. The sharing economy

27. Lesson. Revision

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar:

Bakalavrlarning "Ikkinchi chet tilining integrallashgan kursi" fanini o'zlashtirishlari uchun o'qitishning zamonaviy pedagogik va axborot texnologiyalaridan keng foydalaniladi: guruhli muzokaralar (group discussion); jamoa loyihalari (project work); juftliklar bo'lib topshiriqlarni bajarish (pair work); yakka holda ma'lum mavzu bo'yicha prezentatsiyalar qilish (individual presentation); davra suhbatlari o'tkazish (round-table discussion); insert texnikasi (Insert technique); pinbord texnikasi (Pin board); keys-stadi (Case-study); aqliy hujum (brain storming); klaster (cluster); muhokama (discussion), bahs-munozara (debate); kichik himoya (mini-dissertation); rolli o'yinlar (role play); refleksiv usullar (tahlil, qiyoslash, sintez, baholash, assotsiativ aloqalar). Axborot texnologiyalari, jumladan, multimedia vositalari yordamida mashg'ulotlar tashkil etiladi, Power Point dasturi yordamida prezentatsiyalar va kompyuterda testlar o'tkaziladi.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. My favourite celebrity
2. The dangers of drugs
3. The dangers of smoking
4. The death penalty
5. Holidays in the USA
6. Holidays of Great Britain
7. Holidays of Uzbekistan
8. How to solve problems
9. Stress management
10. My New Year's resolution
11. Social media in our life
12. Depression
13. Great inventions
14. Study strategies
15. Today's music
16. How to create a good impression

1. Suicide
2. Cancer
3. A turning point in my life
4. Time management
5. If I won the lottery
6. Energy drinks-useful or dangerous
7. The importance of a good night's sleep
8. Great leaders of the world
9. How to achieve success in society
10. The role of internet in our lives
11. Someone I respect
12. Act of kindness
13. Social media addiction
14. Life after marriage
15. Fear is our worst enemy
16. Healthy lifestyle
17. The media and self-esteem

Fanni o'qitish jarayonida talaba interfaol usullar vositasida mustaqil ta'lim olishga rag'batlantiriladi va ulardan o'z fikrini ingliz tilida bayon qilish talab qilinadi. Talabadan fan bo'yicha mustaqil o'rgangan bilimlarini auditoriyada turli xil interaktiv uslublar orqali namoyish qila olishi talab etiladi. Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar insho, presentatsiya, plakat, video/audio rolik va hokazolar tayyorlashi tavsiya etiladi. Har bir mavzu uchun 4 soat ajratilgan. Jami 132 soat.

3. **V. Ta'lim natijalari /kasbiy kompetentsiyalari**

Talaba bilishi kerak:

- integrallashgan til ko'nikmalarini amalda qo'llash (ma'no-mazmun asosida o'rganish, topshiriqlar asosida o'rganish, loyihalar bilan ishlash);
- muloqotga yo'naltirilgan uslub orqali o'qish, tinglash, yozish va gapirish ko'nikmalarini rivojlantirish;
- o'qish, tinglash, yozish va gapirish ko'nikmalarini integrallashgan tarzda o'qitish uslub va predmetlari bo'yicha ko'nikma va malakalarga ega bo'lishi kerak.

4. **VI. Ta'lim texnologiyalari va metodlari**

- Kommunikativ o'qitish usuli;
- Interaktiv pedagogik texnologiyalar;
- interfaol keys-stadilar;

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- amaliy mashg'ulot (mantiqiy fikrlash, tezkor savol-javoblar);
- guruhlarda ishlash;
- taqdimotlar qilish;
- individual loyihalar;
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

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VII. Kreditlarni olish uchun talabalar

Talaba til egallashning xalqaro e'tirof etilgan darajalariga muvofiq o'rganilayotgan ikkinchi chet tilini talab etilgan darajada (B1 dan B1+ darajagacha) bosqichma-bosqich o'zlashtirib borishi shart. Jumladan, joriy nazoratda auditoriyada bajariladigan mashq va topshiriqlar, portfolio, kundalik loyihalar, intervyu va rolli o'yinlarda faol ishtirok etishi, video va audio materiallarni tushunib tahlil qilish, muhokamalar jarayonida xorijiy tildan unumli foydalana olishi, oraliq va yakuniy nazoratda matnga asoslangan vazifalardan iborat turli test va topshiriqlarni bajarishi, mantiqiy savollarga mustaqil ravishda xorijiy tilda javob bera olishi, mustaqil ta'lim uchun berilgan topshiriqlarni o'z vaqtida bajarishlari lozim. Ikkinchi chet tili bo'yicha egallangan bilimlarni nazorat qilishda til bo'yicha barcha kompetensiyalar o'zlashtirilganligi inobatga olinadi.

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Asosiy adabiyotlar

1. Liz and John Soars, Paul Hancock Headway (5th edition) Elementary and intermediate student's book
2. Malcolm Mann, Steve Taylore-Knowles Destination B1 Grammar and Vocabulary
3. Raymond Murphy Essential Grammar in Use
4. Virginia Evans Successful Writing Intermediate Express Publishing 2008.

Qo'shimcha adabiyotlar

5. Stuart Redman English Vocabulary in Use Pre-Intermediate and Intermediate Book. Second edition Cambridge 2003.

Axborot manbaalari

6. https://newsela.com/
7. https://rewordify.com/index.php
8. https://www.writeabout.com/
9. https://www.penpalschool.com/index.html
10. https://lyricstraining.com/
11. https://listenand write.com
12. https://toontastic.withgoogle.com/
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Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2022-yil "30" 06 dagi "11"-sonli bayoni bilan tasdiqlangan.

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Fan/modul uchun mas'ullar:

S. N. Bekniyazova–SamDChTI, "Ikkinchi chet tillar" kafedrasi o'qituvchisi.

F.A.Axmedova – SamDChTI, "Ikkinchi chet tillar" kafedrasi o'qituvchisi.

Z.B.Soliyeva- SamDChTI, "Ikkinchi chet tillar" kafedrasi o'qituvchisi.

Z.O.Kurbanova- SamDChTI, "Ikkinchi chet tillar" kafedrasi o'qituvchisi.

H.D.Eshmuradova- SamDChTI, "Ikkinchi chet tillar" kafedrasi o'qituvchisi.

V.Sh.Abdullayeva - SamDChTI, "Ikkinchi chet tillar" kafedrasi o'qituvchisi.

N.G'.Usmanova- SamDChTI, "Ikkinchi chet tillar" kafedrasi o'qituvchisi.

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Taqrizchilar:

B.B. Odilov– SamDChTI, "Qo'shma ta'lim" fakulteti dekani, dotsent. f.f.n.

N.A. Isakova – SamDU, "Ingliz tili kafedrasi" katta o'qituvchisi, PhD.

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